

KJSEA 2026 PREDICTION EXAMS

ALL SUBJECTS

Our KJSEA 2026 revision curriculum is strategically designed, fully comprehensive, and an essential asset for enrolled candidates. By focusing on critical thematic areas and exactly mirroring the official KNEC assessment layout, it significantly enhances student readiness. Packed with precise, exam-oriented practice questions, this collection instills self-assurance, elevates academic performance, and establishes a definitive route to top-tier educational achievements.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition , CRE & Islamic Religious Education.

SMART-GRADE SERIES

For Marking Schemes

Mr Isaboke 0746 222 000 / 0753-222-000

PASSWORD TO KJSEA SUCCESS!

KJSEA 2026 PREDICTION EXAMS

EXPECTED EXAM - SMARTGRADE SERIES

(903) - MATHEMATICS

TIME: 2 HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

(Kenya Junior School Education Assessment)

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This question paper consists of TWO sections: A and B.*
- e) Answer ALL the questions in section A on the separate ANSWER SHEET provided.*
- f) Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.*
- g) Show all the workings in section B in the spaces provided.*
- h) Non-programmable calculators may be used, except where stated otherwise.*
- i) Give non-exact numerical answers, correct to 3 significant figures, and one decimal place for angles in degrees, unless a different level of accuracy is specified in the question.*
- j) For π , use either the calculator value or 3.142.*
- k) Do NOT remove any page from this question paper.*
- l) Answer ALL the questions in English.*

SECTION A (20mks)

1. **A Grade 9** teacher wrote the following numbers on the board. Five hundred and five million fifty thousand and fifty. Which one of the following correctly represents the number written in symbols?

A. 50050000050 B. 505050050 C. 50050500050 D. 5055000050

2. Work out: $20 - (-10) + 15$

A. 45 B. 25 C. 15 D. 5

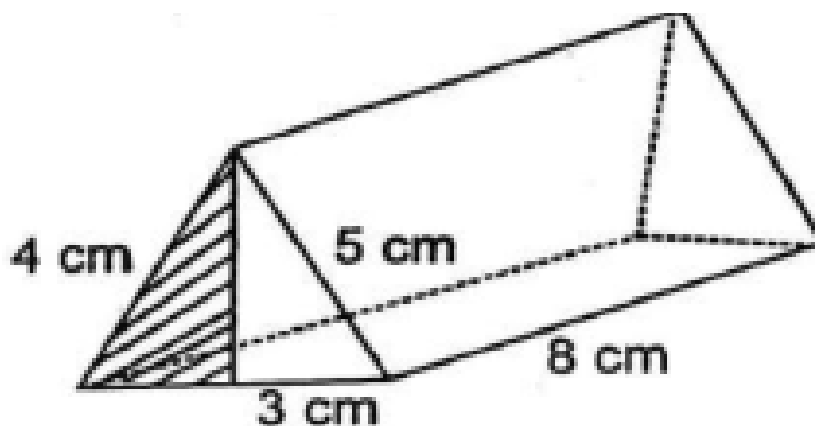
3. What is the next number in the pattern below? 1, 8, 27, 64, 125, _____

A. 189 B. 216 C. 150 D. 250

4. **John** used a four-figure Mathematical table to find the cube of 1.248. What answer did he get?

A. 1.907 B. 1.557 C. 1.932 D. 1.944

5. **The** figure below represents a triangular prism. Find its total surface area?



A. 96cm^2 B. 58cm^2 C. 108cm^2 D. 160cm^2

6. The volume of a cube is 1000cm^3 . What is the length of one side of the cube?

A. 1000000cm^3 B. 1000cm C. 100cm D. 10cm

7. **Which** one of the following shows 625 expressed in index form?

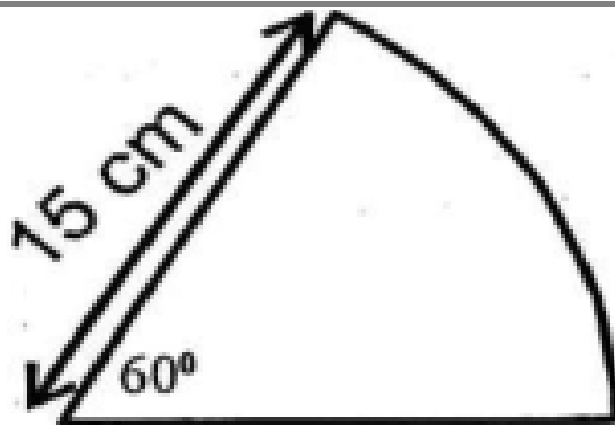
A. 5^4 B. 6^4 C. 25^4 D. 2^4

8. **A farmer** has sheep, goats and cows in his farm. The animals are in the ratio 2:3:5 respectively.

If there are 40 sheep in the farm, what is the total number of animals in the farm?

A. 100 B. 180 C. 200 D. 400

9. **The figure** below represents a sector of a circle. Find its perimeter (Use $\pi = 3.142$)



A. 706.95 B. 45.71 C. 15.71 D. 30.00

10. Jane was told by his Mathematics teacher to find the volume of a cylindrical tank of radius 14m and a height of 20m. (Use $\pi = 22/7$)

A. 6160m B. 280m C. 12320m D. 24640m

11. Musau borrowed Ksh. 80000 in a bank that charged compound interest at a rate of 10% per annum for 2 years. How much money in total did he pay back at the end of 2 years?

A. Sh. 96800 B. sh. 96000 C. sh. 16800 D. Sh. 16000

12. Solve for the value of p in the following equation: $5^{2p} \times 5^p = 125$

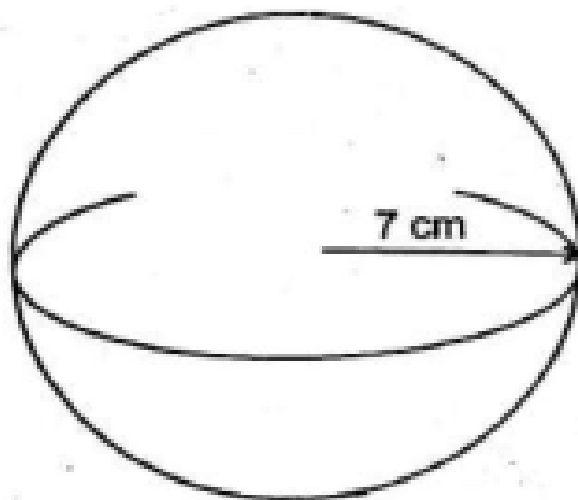
A. $p = 15$ B. $p = 10$ C. $p = 6$ D. $p = 1$

13. Find the value of: $[3(t - q) + r] / (2t - q)$. Given that; $t = 6$, $q = r - 4$ and $r = t + 2$.

A. $2\frac{3}{4}$ B. $3\frac{1}{2}$ C. $1\frac{3}{4}$ D. $5\frac{1}{2}$

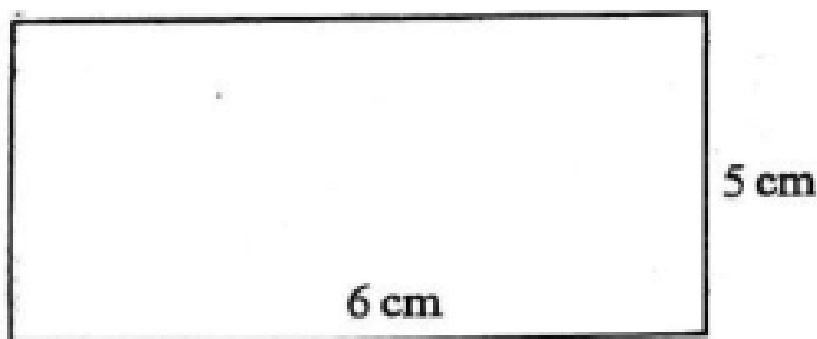
14. The diagram below represents a sphere of radius 7cm. What is the volume? Use $\pi = 22/7$

Note: Volume of sphere = $\frac{4}{3} \pi r^3$



A. 1540cm³ B. 1437.33cm³ C. 3080.34cm³ D. 1540.33cm³

15. During a Mathematics lesson, Grade 9 learners drew the following rectangle to represent a plot of land on piece of paper using the scale 1cm represents 20m.



What is the actual area of the plot of land in m^2 ?

- A. 30 B. 300 C. 120 D. 1200

16. Aisha was requested by her Mathematics teacher to convert a speed of 36km into m/s. What was her answer?

- A. 72m/s B. 10m/s C. 36m/s D. 18m/s

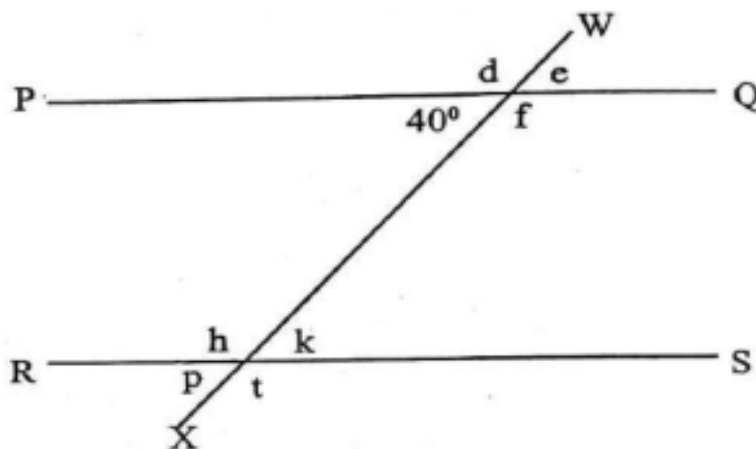
17. The marked price of a table is sh. 2500. The table was bought at sh. 2000. Find its percentage discount

- A. 500% B. 50% C. 20% D. 25%

18. A motorist travelling at a speed of 84km/h took 2 hours and 30 minutes to travel from town P to town Q. She then took 3 hours and 20 minutes to travel back to town P. What was his average speed for the whole journey?

- A. 72km/hr B. 63km/hr C. 36km/hr D. 73km/hr

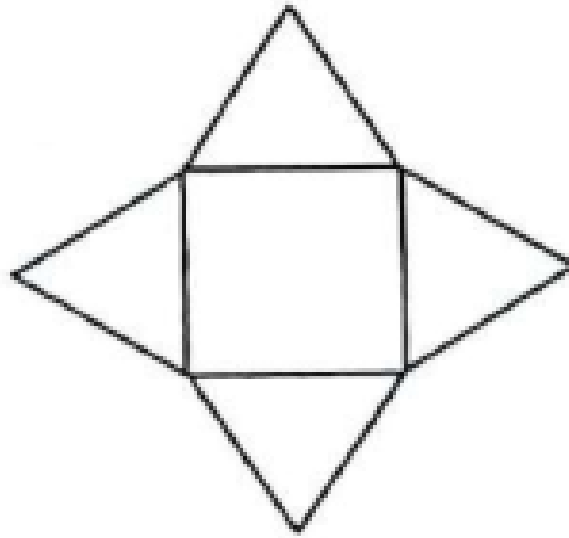
19. In the figure below, line PQ is parallel to line RS. Line WX is a transversal.



Which of these statements is correct from the above diagram?

- A. $d + f = 180^\circ$ B. $e = f$ C. $f + k = 180^\circ$ D. $h = 40^\circ$

20. The diagram below shows the net of a solid. What solid does the net form?



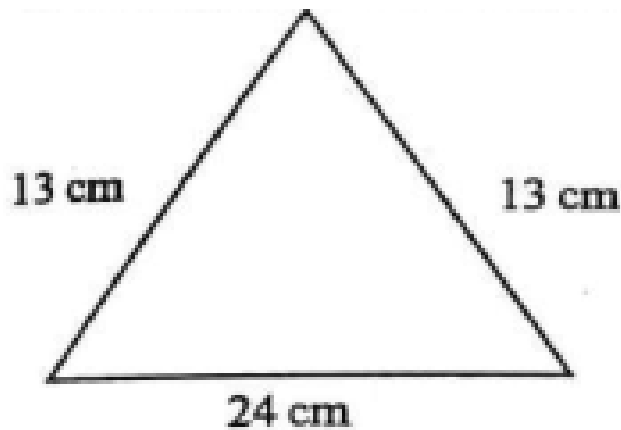
- A. Triangular based pyramid B. Square based cuboid C. Square based pyramid D. Triangular based prism

SECTION B: (30 MARKS)

Answer all the questions in the spaces provided.

21. Draw and use a number line to work out; $-7 + 2 - 3$ (2mks)

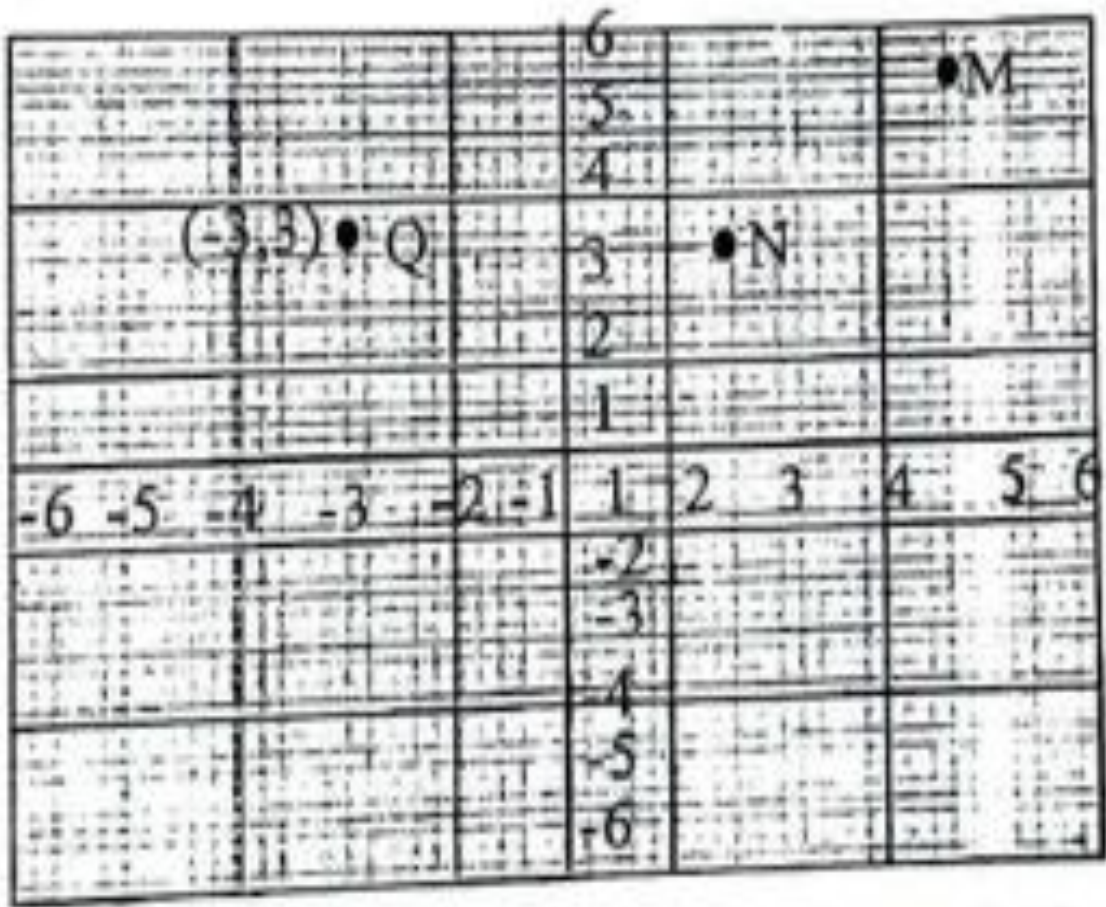
22. The diagram below represents an isosceles triangle. What is its area?



(3mks)

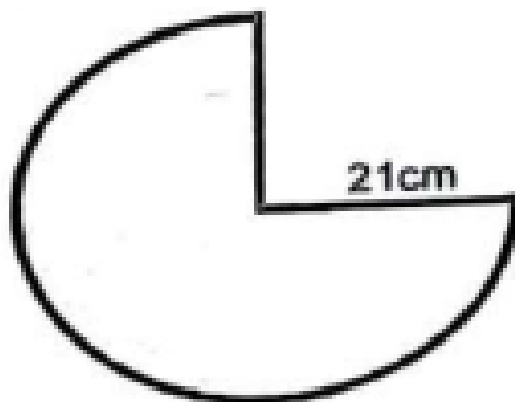
23. Four taps takes 12 minutes to fill a tank. How long will two taps take to fill the same tank if they are working at the same rate? (2mks)

24. The graph below shows several points plotted on a cartesian plane. What are the coordinates of points M and N? The coordinates for point Q have been provided as an example



(2mks)

25. Find the perimeter of the sector of circle shown below



(3mks)

26. Express 0.2220345 in standard form

(2mks)

27. Work out: $3\frac{1}{2} - \frac{5}{6} + 2\frac{1}{2}$

(2mks)

28. A scale of a plan is given as 1:5000. Convert this scale to statement form

(2mks)

29. **Jacob** paid sh. 4800 for a shirt after being given a discount of sh. 200. What was his percentage discount? (2mks)
30. **Jasmine** was requested by his Mathematics teacher to find the cube of 13. What was her correct answer? (2mks)
31. **Wanja** bought a piece of land for sh. 800000. The land appreciated at the rate of 10% per annum. If she sold the land after 2 years, how much did she receive from the sale? (2mks)
32. The table below shows different types of animals kept by a farmer.

Animals	Cows	Goats	Sheep	Pigs.
Number of animals	12	24	18	6

- Draw a pie-chart to represent this information. (3mks)
33. **Construct** an equilateral triangle ABC of sides 6cm. Draw a circle that touches the vertices of the triangle. What is the radius of the circle. (3mks)

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

901/1: ENGLISH

TIME: 2 HOURS

(Reading Comprehension, Oral Skills and Grammar)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

(Kenya Junior School Education Assessment)

INSTRUCTIONS TO CANDIDATES

1. *You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.*
2. *Answer **ALL** questions on the **ANSWER SHEET** provided, **NOT** on the question paper.*
3. *Do all the necessary rough work on the question paper.*

ENGLISH PAPER 1

Read the passage below and then answer questions 1 to 5.

Environmental conservation is the practice of protecting the natural world to ensure a healthy planet for future generations. It involves activities like planting trees, reducing pollution and conserving water. People are encouraged to recycle waste materials, avoid use of plastic bags and use clean energy sources like solar and wind. These efforts help to reduce global warming, protect wildlife and maintain the natural balance of ecosystems.

Everyone has a role to play in the environmental conservation. Students can participate in clean-up days, plant trees or create posters to raise awareness in schools. Communities can work together to preserve forests and rivers. Government also have a duty to make laws that protect nature and punish polluters. When people join hands to care for the environment, the earth becomes a safer and cleaner place for all living things.

1. What is the main goal of environmental conservation?
A. To protect cities B. To protect the natural world C. To increase plastic use D. To reduces school work.
2. Which one of the following is a good environmental conservation practice?
A. Burning garbage B. Using plastic bags C. Planting trees D. Wasting water.
3. Who is responsible for protecting the environment?
A. Everyone B. Adults C. Students D. Government.
4. How can students help conserve the environment?
A. By obeying school rules B. By collecting litter C. By cutting down trees D. By planting trees and raising awareness.
5. What is one benefit of using clean energy like solar power?
A. It helps reduce global warming B. It increases pollution C. It uses plastic D. It protects animals.

Read the passage below and then answer questions 6 to 10.

Last month, our school organized an exciting trip to the famous Maasai Mara Game Reserve. We were all thrilled as we boarded the bus early in the morning. After a long journey, we arrived and we were welcomed by the breath taking scenery. We saw wide open grasslands, acacia trees and herds of wild animals roaming freely. Our tour guide pointed out lions, elephants, zebras and cheetah resting under a tree. It was the first time many of us had seen wild animals up close and we took a lot of photos.

We also leaned a lot about wildlife conservation and the importance of protecting natural habitats. The rangers told us how they work to stop poaching and care for injured animals. After the game drive, we visited a nearby Maasai village where we met the locals, watched traditional dances and learned about their way of life. The trip was both fun and educational. We returned home tired but happy, with memories we will never forget.

6. **What** was the main purpose of the school trip?
A. To visit a museum B. To go shopping C. To explore the Maasai Mara D. To play in a park.
7. **Why** was the trip special for many students?
A. It was their first time seeing wild animals B. They got free food C. They had no school work D. They had memories they will never forget
8. **What did** the students learn from the rangers?
A. How to dance B. About wildlife conservation C. How to cook D. About Maasai houses.
9. **What** did the students do after the game drive?
A. They went swimming B. They went shopping C. They went back home D. They visited a Maasai village.
10. **How** did the students feel after the trip?
A. Sad and hungry B. Sick and scared C. Tired but happy D. Angry and bored.

Read the passage below and then answer questions 11 to 15.

Stephen was a quiet and disciplined boy who rarely got into trouble. However, things changed when he started spending time with a group of older boys who were known for their bad behaviour. They often skipped classes, used foul language and worse still some had started experimenting with drugs. One day, they convinced Stephen to leave school without permission. They promised him it would be fun and harmless. Tempted and unsure, Stephen agreed and sneaked out of school with them. They went to a nearby abandoned house where the boys smoked and laughed loudly. Just as Stephen was trying to fit in, one of the teachers who had noticed his absence appeared at the door. The boys managed to escape except Stephen.

The teacher brought Stephen back to school immediately and informed the headteacher. His parents were called and they were deeply disappointed. Stephen was given counseling and suspended for a week. It was a painful lesson for him one he would never forget. He realised that his desire to be accepted had nearly ruined his future. From that day on, Stephen avoided bad company and worked hard to rebuild his reputation. The experience taught him that bad company ruins good morals.

11. Why did Stephen leave school without permission?

- A. He wanted to go back home B. He was convinced by bad friends C. He was sick D. He was sent by a teacher.

12. Which of the following idiomatic expressions means leaving school without permission?

- A. Seated on a fence B. Be in hot soup C. Taking a french leave D. Taking a bull by its horns

13. What were the boys doing when the teacher found them?

- A. Studying B. Completing homework C. Smoking D. Listening to music

14. What action did the teacher take when he found Stephen?

- A. Took him back to class B. Ignored him and walked away C. Took him back to school and informed the headteacher D. Give him a second chance.

15. What is the moral lesson learnt from Stephen story?

- A. We should be smart when trying new things B. Friends are always right C. Skipping school has consequences D. Bad company ruins good morals.

Read the broken conversation below and then fill in the blank spaces numbered 16 to 20 with the best alternative given.

Kevin: Hey Sandra, have you finished the assignment on digital literacy?

Sandra: _____ 16 _____ I'm still trying to understand what digital literacy really means.

Kevin: It's basically the ability to use digital tools like computers, smart phones and the internet. It also includes being able to find and use information _____ 17 _____.

Sandra: Oh, that makes sense! So it's not just about using gadgets but also being smart online.

Kevin: Exactly. For example, you should know how to tell if a website is _____ 18 _____ or fake.

Sandra: That's true.

Kevin: That's why it's important to check sources. And you should also learn how to protect your _____ 19 _____ while online.

Sandra: Thanks, Kevin, I'll start my assignment now.

Kevin: Great! And remember, digital literacy is a _____ 20 _____ skill in today's world.

16. A. Yes I have B. Not yet C. Not sure D. No, I have
17. A. quickly B. silently C. loudly D. safely
18. A. noisy B. simple C. reliable D. old
19. A. identity B. homework C. address D. pictures.
20. A. must B. necessary C. trivial D. useless.

Read the passage below and then answer questions 21 to 24.

Noah, Amina, Felix, Grace and Ivy are friends. They enjoy different types of food. Noah and Grace love eating rice and beans, especially if it is well-cooked and spicy. Amina prefers chapati which she enjoys with beef stew. Felix and Ivy, on the other hand, enjoy ugali and sukuma wiki. The former likes it for its simplicity and the latter enjoys the taste of vegetables. Felix also eats rice and beans.

- 21. The** most popular food among the friends is
A. ugali and sukuma wiki B. chapati C. rice and beans D. pilau
22. Which two friends like rice and beans?
A. Grace and Noah B. Amina and Felix C. Felix and Ivy D. Noah and Ivy
23. According to the passage who is referred to as 'the former'?
A. Amina B. Felix C. Grace D. Ivy
24. Which food is the least popular?
A. Ugali and sukuma wiki B. Rice and beans C. Chapati D. Pilau

Read the passage below. It contains blank spaces numbered 25 to 34. For each blank space, choose the best alternatives from the choices given.

Learners are expected to take their studies _____ 25 _____ if they want to succeed. Coming to school early. Completing assignments and paying _____ 26 _____ in class are signs of a hardworking student. Those who avoid laziness and use their time well often _____ 27 _____ good results. They also ask questions whenever they do not _____ 28 _____ what is being taught. Students most develop good _____ 29 _____ of reading, revising and finishing assignments on time. Learners who work hard do not wait to be pushed. They are _____ 30 _____ and set personal goals. During exam, they feel confident because they are well prepared and _____ 31 _____ in advance. Hardworking learners also avoid _____ 32 _____ company

that can lead them astray. Instead, they choose friends who are _____ 33 _____ citizens in the future. In the end, such learners achieve good results and become _____ 34 _____.

25. A. seriousness B. more serious C. seriously D. serious.

26. A. money B. attention C. interest D. action

27. A. produce B. take C. show D. achieve.

28. A. hear B. discuss C. speak D. understand

29. A. timetable B. habit C. lesson D. teacher.

30. A. lazy B. forgetful C. responsible D. careless.

31. A. studied B. cheated C. copied D. punished.

32. A. good B. bad C. polite D. rich

33. A. selfish B. rude C. focused D. confused.

34. A. useful B. harmful C. irresponsible D. lazy.

For questions 35 to 37, choose the correct quantifiers to fill in the blank spaces.

35. There was _____ food in the dish. It was not enough for dinner.

A. few B. little C. a few D. a little

36. There are _____ fruits in the basket. Everyone will get one fruit.

A. few B. a little C. a few D. little.

37. The headteacher was happy since _____ learners failed the assessment.

A. few B. some C. a lot of D. a few.

For questions 38-40, choose the correct modal auxiliary verbs to fill in the blank spaces.

38. Everyone _____ take care of environment.

A. would B. can C. should D. will

39. When he was young, he _____ ride a bicycle.

A. should B. would C. will D. could

40. _____ you mind carrying the luggage for me.

A. Will B. Would C. Can D. Could

For questions 41 to 43, choose the correct conjunction to complete the sentences.

41. No sooner had he reached the station _____ the train.

A. that B. when C. than D. and

42. Do you prefer cycling _____ walking?

A. than B. and C. to D. or.

43. Mwari is neither hungry _____ sleepy.

A. or B. nor C. and D. but.

For questions 44 to 46, choose the correct conjunction to complete the sentences.

44. _____ his misconduct, Julia has a no job now.
A. In spite of B. Apart from C. As a result of D. Unless
45. He has a quick temper, _____ he is very argumentative.
A. furthermore B. however C. consequently D. but
46. _____ being a teacher, Mrs Kioko is also a business woman.
A. Beside B. Although C. In addition D. Besides.

For questions 47-48, choose the correct preposition.

47. The young girl is very good _____ English
A. at B. in C. with D. for.
48. The boy is very humble, contrary _____ what people say.
A. with B. to C. in D. on

For questions 49 and 50, choose the sentence that is correctly punctuated

49. A. What an exciting day?
B. What is your name.
C. "I have a car," he said
D. Wambui, the school nurse has come.
50. A. My brother's car has broken down.
B. The dog is in it's kennel
C. Where are you from!
D. What a good day?

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

901/2: ENGLISH

TIME: 2 HOURS

(Composition and Literary Analysis)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

(Kenya Junior School Education Assessment)

901/2: ENGLISH (Composition and Literary Analysis)

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided.*
- b) Write the name and code of your school in the spaces provided.*
- c) Write the date of the assessment and sign in the spaces provided.*
- d) This question paper consists of two sections: A and B.*
- e) Answer ALL questions in this paper.*
- f) Write ALL the answers in the spaces provided in this question paper.*
- g) DO NOT remove any page from this question paper.*
- h) Answer the questions in English.*

SECTION A: (20 mks)

Write a composition beginning with the following words:-

I woke up in shock and rubbed my eyes to ensure that I was not dreaming. It was no dream. It was the reality.....

SECTION B: LITERARY ANALYSIS**TASK 2: ORAL LITERATURE. (10mks)**

Read the following passage carefully and then answer questions that follows.

Long ago, in the vast African savannah, animals of all shapes and sizes roamed the grassland freely.

At that time, the zebra was just a plain white horse-like creature. It stood out easily against the golden grass and was oftenly spotted by hungry predators like lions and cheetahs. The zebra wished it had a way to hide and stay safe from danger.

One hot day, the zebra wandered near a magical watering hole said to hold the secrets of the wild.

As it drank, it noticed the shimmering reflections of the trees and grasses ripple across its white body. Suddenly, a wise old tortoise appeared and told the zebra that nature would help it adapt if it truly wished to survive. That night, the zebra lay under the stars and when the morning sun rose, its body was no longer plain. Beautiful black stripes had appeared, running across its back and down its legs like shadows and sunlight dancing together.

With its new stripes, the zebra found it could confuse predators, especially when running in a group.

The stripes helped break up its shape making it hard for lions to single out one zebra to chase.

This story explains why a zebra has stripes.

QUESTIONS.

1. Why did the zebra want to change its appearance? (2mks)
2. Apart from zebra, state two characters mentioned in the narrative (2mks)
 - a) _____
 - b) _____
3. What happened when the zebra visited the magical watering hole? (2mks)
4. Explain how the zebra's new stripes helped it in the wild. (2mks)
5. The above type of narrative is called? (2mks)

TASK 3: SHORT STORY. (10mks)

2. Read the story below and then answer the questions that follows.

"Wanjala, avoid accepting lifts from strangers. Nowadays, kidnappers do not use force. They appear kind and use polite language," his father said.

"That is true," the police officer agreed.

"The man you encountered at Mr. Mwembula's farm threatened to kill you unless your parents sent him one million shillings. You should appreciate your parents and Mr. Mwembula. He provided your parents with the CCTV footage at the moment you broke into his farm. Your mother received a call from the kidnapper a few hours after Mr. Mwembula had forwarded the video to your parents. Your parents are smart. They informed the police about the situation. We took immediate action. We tracked the kidnapper's whereabouts using the communication made to your parent and the CCTV footage. We were fortunate to find that you are still alive and unharmed. Three other kidnapped children were rescued. The kidnapper is now in prison. Dr. Amoit helped you to regain your consciousness," the police officer added.

6. State two characters mentioned in the above excerpt (2mks)
7. What lesson does Wanjala's father want him to learn from the kidnapping incident? (2mks)
8. Explain one character trait of Mr. Mwembula. (2mks)
9. In what ways are the kidnappers trying to deceive their victims? (2mks)
10. Identify one theme that emerges from the excerpt (2mks)

TASK 4. POETRY.

Read the poem below and then answer the questions that follow.

A GREAT KENYA. (By Anna Miti)

Bring trees,

Dig up holes,

And plant them,

We will make Kenya green,

And call the rain.

Obey the law,

Stop crime,

And report law breakers,

We'll make Kenya safe,

And live in peace.

Bribes are dirt,
Staining your hands,
Corruption smells,
As bad as rotten eggs,
Clean up! Clean up!
We will make Kenya dance,
To patriotic songs.

11. **Who** is the poet in the above poem? (1mk)
12. **Explain** the structure of the above poem? (2mks)
13. **Identify** one example of repetition in the poem. (1mk)
14. **From the** poem above, people are advised **to** (1mk)

TASK 5. PLAY

Below is a section of a play. Read it and then answer the questions that follow. (10mks)

PLAY: LAST LAUGH"

Act III: Scene II

(Same day, late morning at the front porch Oka and Kolla are having coffee)

Kolla: (In a low tone) Sssh.....listen

(footsteps of someone approaching can be heard. They both remain alert)

Oka: (Sees Orwa and Ami approaching) It's time to leave (they leave at once)

Orwa: Son, you are a great man. You did a great job. All workers are back and they are doing their job.

Ami: Surprisingly, these workers started feasting on dead cows immediately they were re-united to work.

Orwa: Son, what do you expect of them?

Ami: But before they started working, their leader led them in a prayer in which they mentioned your name. They said, "may the sky fall on Orwa and let an African curse fall upon his home."

15. Explain the setting of the above excerpt (2mks)
16. With examples, identify two character traits of Ami. (4mks)
17. From the above excerpt why do you think the workers are not happy? (2 mks)
18. With reference to the excerpt, describe one theme that emerges clearly. (2mks)

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

902/1: KISWAHILI

**MUDA: SAA 1 DAKIKA 40
(LUGHA)**

JINA YA MTAHINIWA;

NAMBARI YA TATHMINI; JINA YA SHULE;

NAMBA YA SHULE.....SAINI YA MTAHINIWA

Mitihani na Tathmini ya Kitaifa ya Junia Nchini Kenya

MAAGIZO KWA WATAHINIWA

1. Umepewa kijitabu hiki na karatasi ya majibu. Kijitabu hiki kina maswali 50.
2. Jibu maswali yote kwenye karatasi ya majibu uliyopewa kujibia maswali na wala sio katika kijitabu hiki.

JINSI YA KUTUMIA KARATASI YA MAJIBU

3. Tumia penseli ya kawaida, aina ya HB.
4. Hakikisha kuwa karatasi ya majibu uliyopewa ina:
* NAMBARI YAKO YA MTIHANI * JINA LAKO * JINA LA SHULE YAKO * JINA LA SOMO
5. Iweke safi karatasi yako ya majibu na usiikunje. 6. Kwa kila swali, 1 – 50 umepewa majibu manne, A, B, C, D. Chagua jibu sahihi. 7. Kwenye karatasi ya majibu, onyesha jibu sahihi kwa kuchora kistari katika kisanduku chenye herufi uliyochagua kuwa jibu sahihi.

Maaqizo: Jibu maswali yote**Soma kifungu kifuatacho kisha ujibu maswali 1 hadi 7.**

Kisukari ni baadhi ya magonjwa ambayo hutokana na mienendo ya maisha. Ni vipi tunapata sukari mwilini? Hebu jiulize. Sukari mwilini hutokana na vyakula pamoja na vinywaji tunavyokunywa. Bila shaka, sukari huupa mwili nguvu. Hata hivyo, kiwango cha sukari kwenye damu kikiwa zaidi ya kiwango kifaacho kinaweza kuleta matatizo ya kiafya. Kiwango cha sukari kwenye damu kikizidi kiwango kifaacho kwa muda mrefu, basi zao lake hua ugonjwa wa kisukari.

Je, ni nani aliye katika hatari ya kisukari? Wataalamu wa afya wanadai kwamba adinasi walio katika makundi yafuatayo wako katika hatari kubwa ya kupata ugonjwa wa kisukari, walio na uzani wa kupindukia, wanaotoka katika aila iliyo na historia ya kuwa na wagonjwa wa kisukari, wapendao kuketi kwa muda mrefu maishani mwao, wasiofanya mazoezi ya viungo vya mwili na wenye msongo wa mwazo.

Natumaini pia ungetaka kujua athari ya ugonjwa huu wa kisukari. Baadhi ni kama zifuatazo. Wagonjwa hawa huwa na uwezekano mkubwa wa kupata magonjwa ya moyo, shinikizo la damu, kiharusi na kupata vidonda visivyopona.

Nikimalizia, ni vipi tunaweza tukazuia ugonjwa huu. Jibu lake ni rahisi sana. Kwanza, tupende mazoezi ya mwili, tupunguze uzani uliopindukia, tujiepushe na unywaji wa pombe, tupunguze msongo wa mawazo, tuijepishe na uvutaji wa tumbaku.

1. Yape makala haya anwani mwafaka

- A. Ugonjwa wa kisukari
- B. Magonjwa duniani
- C. Ugonjwa wa moyo
- D. Makala muhimu

2. Ni jawabu lipi linatupa jinsi tunapata sukari mwilini?

- A. Mazoezi ya kila mara
- B. Vyakula na vinywaji
- C. Kupunguza pombe
- D. Kukunywa chai ya sukari.

3. Iwapo kiwango cha sukari kwenye mwili kinazidi kiwango kifaacho kwa muda mrefu, husababisha kisukari?

- A. Hatujaambiwa
- B. Si kweli
- C. Ukweli
- D. Sijui

4. Ni kitezuzi kipi kilicho na kikundi cha watu walio katika hatari ya kupata kisukari?

- A. Walimu wote

- B. Watoto wadogo
C. Wachezaji wa kandanda
D. Wenye msongo wa mawazo.
5. Zifuatazo ni athari za kupata ugonjwa wa kisukari isipokuwa
A. uwezekano wa kupata magonjwa ya moyo
B. kuwa na shinikizo la damu
C. kuwa na vidonda visivyopona
D. kutofanya mazoezi kila mara.
6. Njia zifuatazo zinaweza kutumika kuzuia kisukari isipokuwa
A. kulala kwa masaa manane
B. kufanya mazoezi kila mara
C. kuepuka uvutaji wa tumbaku
D. kupunguza uzani uliopindukia mwilini
7. Kihafusi ni ugonjwa upi?
A. Ugonjwa wa sukari nyingi mwilini
B. Ugonjwa usio na tiba
C. Ugonjwa wa kufa ganzi mwilini
D. Ugonjwa uwashikao maharusi.

Soma kifunGU kifuatacho kwa makini kisha ujibu swali la 8 hadi 14.

Mwalimu mkuu, naibu wa mwalimu mkau, walimu na wanafunzi wenzangu, humjambo? Mwambaje? Asanteni sana kunipa fursa hii adimu na adhimu. Kabla nipige hatua, nampa Maulana shukurani kwa siha na uzima pasi malipo. Leo hii, cha msingi ni mawaidha au ushauri kuhusu mshikamano wa kijamii.

Ninawashukuru nyote madhali mmekuwa mkithuliza maswali kwa nia ya kujua faida hizo. Ni wazi kama meno ya ngiri kuwa jamii yenye ushirikiano huweza kupiga hatua katika kila jambo. Maadamu hakuna kutengana kwa misingi ya kabila, tabaka wala jinsia. Ni rahisi kujiendeleza katika masomo, biashara, michezo na kilimo. Wakazi huweza kupigana jeki na kufaana kwa hali na mali. Kwa kweli ndugu ni kufaana wala si kufanana. Hatua mliyochukua wakati wa mzozo wa baada ya uchaguzi ilikuwa nzuri sana. Mlisameheana tofauti za kisiasa.

Vile vile, mshikamano wa kijamii huchangia katika kuimarika kwa siha. Kwa kuwa mshikamano huo huleta amani na utulivu, watu huishi mighairi ya wasiwasi wa mwasi. Hii inamaana kuwa maradhi yaletwayo na wasiwasi hayawezi yakatokea. Kila mmoja hujishughulisha na masuala yanayombusu pasi na woga wa kunguru. Panapotokea maradhi yoyote, wanajamii hushirikiana kukabiliana na maradhi hayo badi yatoweke kama moshi hewani. Mbali na mshikamano, ugonjwa huweza kuleta madhara makubwa katika jamii. Ningependa kuwavulia kofia kwa kuzingatia hali

hii ya kuishi kwa amani. Tulipowashauri katika kikao kilichopita, nyote mlifuata ushauri wetu. Hatimaye mnayaona matunda ya ushauri huo.

8. Kulingana na kifungu, ni nani anayetoa hotuba

A. Mwalimu mkuu

B. Mwanafunzi

C. Mzazi

D. Afisa wa elimu

9. Ni kwa nini mhutubu anampa shukurani Maulana?

A. Amewapa siha na uzima bila malipo

B. Amewapa siha na uzima kwa malipo

C. Aliona atangulize na shukurani

D. Ni muhimu kuanza hotuba kwa shukurani

10. Mhutubu ametumia maneno “ni wazi kama meno ya ngiri.” Ni mbinu gani hii ya uandishi aliyoitumia.

A. Tanakali ya sauti

B. Methali

C. Tashbihi

D. Nahau

11. Neno madhali limepigwiwa mstari. Ni nini kisawe chake?

A. Kama

B. Aidha

C. Naam

D. Kwa kuwa.

12. Mhutubu anakashifu kutengana kwa misingi ifuatayo isipokuwa gani?

A. Elimu

B. Kabila

C. Jinsia

D. Tabaka.

13. Mshikamano wa kijamii huchangia vipi katika uimarishaji wa siha?

A. Huleta amani na utulivu

B. Watu huishi na wasiwasi wa mwasi

C. Maradhi yaletwayo na wasiwasi hutokea

D. Woga wa kunguru haujalishi

14. Mshikamano huchangia vipi katika vita dhidi ya maradhi katika jamii?

A. Mshikamano huwa dawa

B. Wanajamii hushirikiana kukabiliana na maradhi hayo hadi yatoweke

C. Maradhi hayo hutoweka yenyewe kama moshi hewani

D. Ushauri ulizaa matunda.

Soma hadithi ifuatayo kisha ujibu maswali.

Mwaka mmoja, mvua imekuwa ikinyesha. Mafuriko yalikuwa kila mahali. Maji yalianza kuingia katika nyumba ya bata. Bata alijawa na wasiwasi wa kunguru. Kinda wake walikuwa wachanga sana. Hakuona jinsi wangepanya ili kujiepusha na baridi na maji ambayo yalizidi kuingia kwake. Bata alianza kuwaza “hapa nitapoteza familia yangu yote iwapo nitajikaza hapa. Ni afadhali niende sehemu nyingine pasipo na mvua kama hii.” Bata alijisemea huku akitabasamu.

Kwa haraka alianza kufunganya virago. Aliwaambia watoto wake kwamba amepata wazo nzuri la kuwasaidia. Makinda wote watafu walifurahia sana wazo la mama yao.

Walipokuwa tayari, bata alishindwa ni vipi sasa angepita yale maji mengi hadi sehemu ilipo na usalama. Alishangaa sana ni kwa nini alisahau kufikiria hilo. Sasa virago vi tayari lakini inajahazi ya kuvivusha hayapo. Hali ile tena ikampa wasiwasi ambao hakuwa nao hata. Alijua huo ndio mwisho wa reli kwake.

Akiwa katika hali hiyo, aliona kuku wengi wakiclea majini na virago vyao wakielekea kule alikowazia. Kilichomshangaza sana bata ni kwamba hata vifaranga wa siku nne walikuwa na uwezo wa kujisafirisha. Jambo hili ilimfurahisha sana bata. Alipiga moyo konde na kuwahimiza watoto wake kujaribu. Watoto wote watatu waliutka majini na kwa madaha waliogelea vizuri hata kuwashinda wale wa kuku. Bata aliwa tuata kwa kasi mno na virago vyote mgongoni. Pale majini, walipata raha fulani ambayo iliyofanya hata wasitamani kutoka mle majini. Walitamani hata mvua isikome ili waendeleo kupata ule utamu wa yale maji. Bata alifurahi sana na akaamua kuwa rafiki wa kuku tangu siku hiyo.

15. Kifungu kinahusu mafuriko, jee kinyume cha mafuriko ni kipi?

A. Kipupwe

B. Kiangazi

C. Janga

D. Manyanyu

16. Bata alikuwa na watoto wangapi?

- A. Mmoja
- B. Wawili
- C. Watatu
- D. Wanne.

17. Ni kitenzi kipī kina sifa ya bata kwa wanawe?

- A. Mwenye heshima
- B. Mwenye mapenzi ya dhati
- C. Mkakamavu
- D. Jasiri

18. Hadithi ya aina hii huitwaje?

- A. Visasili
- B. Hekaya
- C. Hadithi fupi
- D. Mighani

19. Msamiati kuwahimiza limepigwa mstari, lina maana gani?

- A. Kuwafukuza
- B. Kuwarusha
- C. Kuwaambia
- D. Kuwarai.

20. Vifaranga waliokuwa wakijisafirisha walikuwa na umri upi?

- A. Siku nne
- B. Miezi minne
- C. Miaka minne
- D. Masaa manne.

21. Yape makala haya kichwa mwafaka

- A. Mafuriko
- B. Bata na kuku
- C. Kwa nini bata na kuku huishi pamoja
- D. Bata kumfukuza kuku

Soma makala yafuatayo kisha ujibu swali la 22 hadi 26.

(Mwalimu wa Kiswahili aliwatuma wanafunzi wa daraja la tisa wanunue vitabu vya fasihi.

Wanafunzi walirudi na vitabu yifuatavyo.

Wanyoike: Mshale wa matumaini, Wema hauozi, Hodi hodi, Mashairi

Baraka: Nguvu za jadi, Bembea ya maisha, Mapambazuko ya machweo.

Alvin: Mstahiki meya, Wema hauozi, Kifo kisimani

Gatekeo: Wema hauozi, Tumbo lisiloshiba, Kidagaa kimemuozea.)

22. Ni mwanafunzi yupi alileta diwani?

- A. Wanyoike
- B. Gatekeo
- C. Alvin
- D. Baraka.

23. Kulingana na taarifa, ni kitabu gani kililetwa kisdafa?

- A. Hodi hodi mashairi
- B. Wema hauozi
- C. Tumbo lisiloshiba
- D. Kifo kisimani

24. Kitabu Wema hauozi kililetwa sana, Kitabu hiki ni aina gani ya fasihi?

- A. Hadithi fupi
- B. Riwaya
- C. Tamthilia
- D. Novela.

25. Ni mwanafunzi yupi alileta vitabu ambavyo vinatahiniwa na mfalaa huu mpya wa C.B.E?

- A. Gatekeo
- B. Alvin
- C. Wanyoike
- D. Baraka.

26. Mshale wa matumaini ni aina gani ya fasihi

- A. Riwaya
- B. Novela
- C. Tamthilia
- D. Hadithi fupi

Soma kifunqu kifuatacho kwa makini, kisha uchaque jibu mwafaka kujara pengo zilizoachwa.

Baada ya ____27 darasani, wanafunzi hao waliketi kabla ya ____28 kusoma.

Waliyatoa ____29 ndani ya ____30 na kuweka juu ya madawati hayo.

Wote walikuwa makini tangu kipindi kilipoanza ____31 mwisho wa kipindi hicho. Wakati wa mapumziko ____32, walienda kucheza uwanjani. Walifuata ushauri wa mwalimu kuwa

wasicheze ____33 kisima cha maji. Vile vile, walifaa kucheza mbali na shamba la shule ambamo mizinga kadhaa ya nyuki ilininginiza. Njuguna na Njoki walipokuwa chini ya mti ____34, waliona ndege na makinda wake wakiwa juu ya mti huo. Walipendezwa sana na rangi za nyuni huyo. Walijadili njia ____35 za kuwatunza ndege. Muda huo ulipokamilika, walirudi ____36.

27. A. kutoka

B. kuingia

C. kuhepa

D. kusonga.

28. A. kuanza

B. kumaliza

C. kudakari

D. mafuriko

29. A. vitabu

B. makala

C. kidawati

D. madawati

30. A. dawati

B. vidawati

C. hadi

D. hivyo

31. A. na

B. kwa

C. ilipowadia

D. mlipowadia

32. A. alipowadia

B. ulipowadia

C. kwenye

D. mbali na

33. A. karibu na

B. juu ya

C. kimoja

D. umoja

34. A. mmoja

B. moja

C. mbalimbali

D. moja

35. A. nzuri

B. karibu karibu

C. uwanjani

D. dukani

36. A. nyumbani

B. darasani

Jibu maswali 37 hadi 50 kilingana na maagizo uliyapewa

37. Teua kitenzi ambacho ni kisawe cha nukta pacha

A. Koloni

B. Ritifaa

C. Parandesi

D. Mkwaju

38. Chagua jibu ambalo sio kihusishi cha mahali

A. Juu ya

B. Kando ya

C. Ndani ya

D. Kabla ya

39. Ainisha kihusishi kilichopigiwa mstari katika sentensi ifuatayo:

Gari la mwalimu linatengenezwa.

A. Kihusishi kilinganishi

B. Kihusishi cha mahali

C. Kihusishi cha a-unganifu

D. Kihusishi cha wakati.

40. Ki imetumika vipi katika sentensi ifuatayo Tukipanda miche, tutazuia jangwa

A. Kuonyesha muda

B. Kuonyesha masharti

C. Kuonyesha mahali

D. Kuonyesha hali

41. Ni nini maana ya sentensi ifuatayo? Wanafunzi wangelikuwa wengi wangelimaliza mapema.

A. Walikuwa wengi ila hawakumaliza

B. Hawakuwa wengi na hivyo hawakumaliza

C. Walikuwa wachache na wakamaliza

D. Walikuwa wengi na wakamaliza.

42. Chagua jozi lenye vielezi vya namna.

A. Haraka, polepole

B. Asubuhi, saa hivi

C. Nyeupe, nyeusi

D. Kesho, juzi

43. Mama alienda sokoni kununua viazi. Neno sokoni ni aina gani ya maneno?

A. Nomino

B. Kitenzi

C. Kiwakilishi

D. Kielezi

44. Ni nomino ipi imeundwa kutokana na kitenzi?

A. Kupika

B. Hema

C. Toroka

D. Dawati

45. Jaza pengo kwa kutumia kiwakilisha cha nafsi.

_____ atafika shuleni mapema.

A. yeye

B. mwalimu

C. mimi

D. sisi

46. Tunasema: Thurea ya nyota kama ilivyo la noti nao _____ ya watu.

A. bunda, umati

B. bunda, halaiki

C. mlolongo, kilinge

D. kitita, chane

47. Ni sentensi ipi ipo katika wakati ujao hali timilifu?

A. Mwalimu alikuwa amefika darasani

B. Mwanafunzi ameandika vizuri

C. Yule atakuwa amevileta vitabu

D. Baba atakuwa anafyeka boma.

48. Kanusha sentensi ifuatayo Wanafunzi wote walifika shuleni mapema

A. Wanafunzi wote hawakufika shuleni mapema

B. Wanafunzi wachache walifika shuleni mapema

C. Wanafunzi kiasi walifika shuleni mapema

D. Wanafunzi wengi hawakufika shuleni mapema.

49. Anika ni kwa anua, je andika ni kwa?

A. Andua

B. Futa

C. Andikana

D. Usiandike.

50. Kuku watatu walikuwa wakiota jua uwanjani, kisha mwewe akapita angani. Kuku wale wote watatu wakamuangalia mwewe kwa woga mwingi. Mwewe akajua tayari ashaonekana je ni macho mangapi yalimuangalia mwewe?

A. Sita

B. Mawili

C. Moja

D. Matatu

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

902/2: KISWAHILI

MUDA: SAA 1 DAKIKA 45

(Insha na Utangulizi wa Fasihi)

JINA YA MTAHINIWA;

NAMBARI YA TATHMINI; JINA YA SHULE;

NAMBA YA SHULE.....SAINI YA MTAHINIWA

MAAGIZO KWA WATAHINIWA

- Andika **jina lako** na **nambari yako ya mtihani** kwenye nafasi uliyoachiwa hapo juu.
- Andika **jina** na **nambari ya shule yako** kwenye nafasi uliyoachiwa hapo juu.
- Tia **sahihi** kwenye nafasi uliyoachiwa hapo juu.
- Andika **tarehe** ya mtihani ipasavyo.
- Karatasi hii ina sehemu mbili; **A** na **B**.
- Jibu maswali yote.
- Andika majibu yote kwa nafasi ulizoachiwa katika kijitabu hiki.
- Majibu yote ni lazima yaandikwe kwa lugha ya Kiswahili.

Kwa Matumizi ya Mtahini Pekee

SEHEMU	Zoezi I	Zoezi II	Zoezi III	Zoezi IV	Zoezi V
Swali:	1	2	3	4	5
Alama ya upeo	15	10	10	10	5
Alama ya mtahiniwa					

ZOEZI 1: INSHA (ala20)**Maagizo:**

- i) Inapendekezwa uchukue muda wa dakika 40 katika zoezi hili
- ii) Andika insha yenye maneno kati ya 300 - 350 katika nafasi iliyoachwa wazi.
- Andika kisa cha kufana ukianza na maneno yafuatayo:

Siku hiyo nilisubiri kwa hamu na ghamu kwani nilitamani sana kumjua rafiki wa
kweli.....

ZOEZI II: FASIHI SIMULIZI. (ALAMA 10)

- a. Andika tofauti zozote mbili kati ya fasihi simulizi na fasihi andishi.

Fasihi andishi

Fasihi simulizi

- i) _____ i) _____
- ii) _____ ii) _____

- b. Toa mifano miwili kati ya fasihi simulizi na fasihi andishi

Fasihi andishi

Fasihi simulizi

- i) _____ i) _____
- ii) _____ ii) _____

- c. Orodhesha sifa zozote tatu za mighani

- i) _____
- ii) _____
- iii) _____

- d. Andika umuhimu tatu wa nyimbo za watoto katika jamii.

- i) _____
- ii) _____
- iii) _____

ZOEZI III: NOVELA (ALAMA 10)

Soma kifungu kifuatacho kisha ujibu maswali yatakayofuata.

MSHALE WA MATUMAINI.

Suala la shule lilianza kunitoka akilini polepole. Hapakuwa na mtu yeyote wa kunihimiza. Sikuona haja ya kuendelea na masomo baada ya majanga yote yaliyonisiba. Kama ningeendelea na shule ni nani angeyashughulikia maslahi yangu mengine? Baba hakuwepo. Mama hakuwepo.

Deno alipokutana na mzee Musambale siku moja alimsimulia hali yangu. Mzee Musambale aliniija nyumbani kwa kishindo. Aliniletea chakula cha ngao kutoka kambini.

"Unaendelea na masomo?" Mzee Musambale aliniuliza.

"Nimeamua kuacha shule" nilimweleza kwa masikitiko makuu.

"Kwa nini?" Mzee Musambale aliniuliza huku akinikazia macho. haikuwa kawaida yake kunikasirikia. "Sina sababu maalumu mzee wangu. Pia sidhani kama nitaweza kujikidhia mahitaji yangu mengine bila kupewa msaada," nilimweleza.

Mzee Musambale alinishauri sana jioni hiyo. Nilimsikiliza alivyonielea kwa upole huku nikimwitikia. Alinishauri kwamba nisifikirie kuhusu kususia shule. Aliniahidi kunisaidia ili nisipate taabu niwapo shuleni au nyumbani.

a. Taja na ueleze kikamilifu maudhui yanayopatikana katika sehemu hii

b. Kifupi orodhesha sifa za wahusika wafuatao wanaopatikana katika sehemu hii:

i) Deno - _____

ii) Zingo - _____

iii) Mzee Musambale - _____

c. Taja mbinu moja ya uandishi inayojitokeza katika sehemu hii

ZOEZI IV: TAMTHILIA (ALAMA 10)

Soma tamthilia ifuatayo kisha ujibu maswali yatakayofuata.

WEMA HALOZI

(Jioni nyumbani kwake Mabula- Mishi anaingia akiwa na jembe mkononi. Anaonekana mwenye kuchoka Mabula anapomwona anafurahi.)

Mabula: (Kwa bashasha) Mishi! Mishi!

Mishi: Abee! (Anasimama. Anashangaa kimya) Mabula kuna nini? Mbona una furaha kama ya kibogoyo aliyeota jino?

Mabula: Labda nimezaliwa upya Mishi.

Mishi: (Anacheka kisha anaketi) Wakati mwingine mimi sikuelewi. Unakuwa na mizaha iliyopitiliza.

Mabula: Mizaha gani nawe? (Kimya) Hamna mizaha kutoka kwangu. Wajua nini?

Mishi: Nimetega sikio niambie basi.

Mabula: Leo nimepata nyingine kama ile ya juzi.

Mishi: (Midomo imemwachama) Tena!

Mabula: Tena.

Mishi: Mara hii imetoka wapi?

Mabula: Pale pale tu unapopajua.

Mishi: Ajira yako ya zamani.

Mabula: Haswa! (Kimya) Asubuhi nilikutana na Temba. Alinipa habari zote.

Mishi: Zipi?

Mabula: Kwamba halmashauri kuu imegundua kuwa niliachishwa kazi kimakosa.

Mishi: Afadhali hivyo waliyyofanya. Itaondoa shaka juu ya jina lako.

a. Ni maudhui yepi yanajitokeza katika sehemu hii? Eleza (ala2)

b. Eleza sifa mbili mbili za wahusika hawa wawili (ala4)

c. Kwa kuzingatia sehemu hii, wahusika hutegemea nini kujikimu kimaisha? Eleza (ala3)

12. Onyesha mbinu zozote mbili za lugha zinazopatikana katika sehemu hii (ala2)

ZOEZI V: USHAIRI (ALAMA 5)

Soma shairi lifuatalo kisha ujibu maswali yatakayofuata.

Rafiki mbaya, takuvunjia heshima,
Anao ubaya, hajali kutenda mema.

Rafiki mbaya, aibu atakutia,
Tatenda ubaya, ubaki unaumia.

Rafiki mzuri, hakuvunjii heshima,
Anao uzuri, ajali kutenda mema

Rafiki mzuri, aibu hatakutia,
Hatakuhasiri, ubaki unaumia.

a. Kwa kuzingatia mishororo ainisha shairi hili (ala1)

b. Kila ubeti una mishororo miwili, kishairi mishororo hii huitwaje? (ala2)

c. Nakili vina vya kati vya ubeti wa kwanza? (ala1)

d. Lipe shairi hili kichwa mwafaka (ala1)

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

912/1: PRE-TECHNICAL STUDIES

TIME: 1 HOUR 40 MINUTES

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

Kenya Junior School Education Assessment

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This paper consists of **two** sections: **A** and **B**.*
- e) **Section A** comprises Multiple Choice Questions.*
- f) **Section B** comprises Short Structured questions.*
- g) Answer **ALL** the questions in section A on the separate **ANSWER SHEET** provided.*
- h) Answer **ALL** the questions in section B in the spaces provided in this question paper.*
- i) Do not remove any page from this question paper.*
- j) Answer all questions in **English**.*

SECTION A:

1. The following are raised platforms except
 - A. stairs
 - B. catwalks
 - C. support stand
 - D. rock
2. Which of the following is not a career pathway at senior school?
 - A. Arts and Sports Science.
 - B. Social Science
 - C. CRE
 - D. STEM
3. Visual programming can be used in the following areas except
 - A. education
 - B. multimedia
 - C. games
 - D. construction
4. Which of the following is a source of softwood?
 - A. Mahogany
 - B. Cedar
 - C. Walnut
 - D. Avocado tree.
5. Which of the following is not a feature of scratch?
 - A. Sprite
 - B. Code blocks
 - C. Dialogue box
 - D. Sprite info.
6. Which of the following is a safety measure in raised platforms?
 - A. Ignore all work procedures
 - B. Climb under the influence of drugs
 - C. Face the raised platforms
 - D. Carry tools on your hands.

7. Which of the following is not a hazardous material category?
- A. Flammable
 - B. Poisonous
 - C. Electronic
 - D. Corrosive.
8. Which of the following is not a source of energy?
- A. Sun
 - B. Water
 - C. Wind
 - D. Smoke
9. Which of the following tools is not found in a geometrical set?
- A. Compass
 - B. Protractor
 - C. Divider
 - D. T-Square.
10. Which of the following is not a driving tool?
- A. Hammer
 - B. Spanner
 - C. Mallet
 - D. Vice.
11. Which of the following is a composite material?
- A. Brick
 - B. Aluminium
 - C. Latex
 - D. Air.
12. Natural resources are important for progress of mankind. Which of the following is not a natural resource?
- A. Rivers
 - B. Minerals
 - C. Car
 - D. Trees.
13. Which of the following is an ethical use of talent?

- A. Dishonest information
- B. Exploitation and overworking
- C. Fair and equal opportunities
- D. Deceptive marketing practices.

SECTION B:

Answer all the questions in the spaces provided.

- 14. Define** the following terms (2mks)
- a) Raised platform -
 - b) Talent -
 - c) Ability -
- 15. Hazardous** materials can be classified into three categories. Name them (3mks)
- 16. Talents** can be used ethically and unethically. Give four unethical use of talents (4mks)
- 17. Name** any three raised platforms in your locality (3mks)
- 18. Describe** the following fire fighting techniques: (2mks)
- a) Cooling -
 - b) Starving -
- 19. State two** uses of a ladder (3mks)
- 20. Safety** is a key component when working with raised platforms. Give four safety measures to observe when working with raised platforms: (4mks)
- 21. Computer** hardware can be classified into; (3mks)
- 22. Demonstrate** how to sketch a cube and a rectangular prism without using instruments (5mks)

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

905/1: INTEGRATED SCIENCE

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

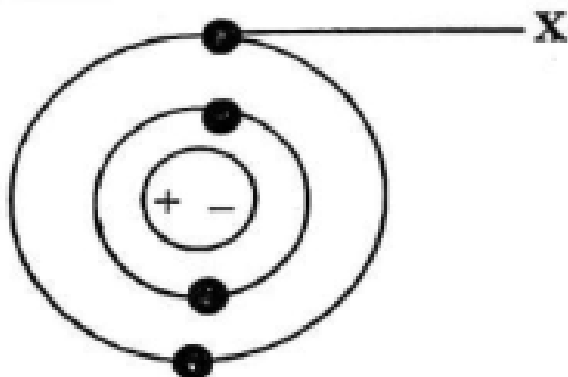
The Kenya National Junior Examinations and Assessment Series

INSTRUCTIONS TO CANDIDATES

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- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This paper consists of two sections: A and B.*
- e) Section A comprises Multiple Choice Questions numbered 1 to 30.*
- f) Section B comprises short, structured questions number 31 to 40.*
- g) Answer ALL the questions in section A on the separate ANSWER SHEET provided.*
- h) Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.*
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SECTION A: (20mks)

1. The diagram below shows the structure of an atom.



The part labelled X is known as

- A. atom
- B. electron
- C. neutron
- D. proton.

2. Which of the following particles are found in the nucleus of an atom?

- A. Electrons and protons
- B. Neutrons and electrons
- C. Protons and neutrons
- D. Protons and electrons.

3. What is the number of neutrons in sodium?

- A. 5
- B. 6
- C. 7
- D. 12

4. Grade 9 learners observed an element with 11 protons and 12 neutrons. What is the atomic number of this element?

- A. 11
- B. 12
- C. 23
- D. 24

5. How many electrons would Grade 9 learners place in its outer shell while modelling the atomic structure of neon (Ne)?

- A. 2
- B. 12

C. 10

D. 8

6. Which one of the following elements is a metal?

A. Hydrogen

B. Helium

C. Sodium

D. Neon

7. Which of the following metals is the odd one out?

A. Copper

B. Zinc

C. Gold

D. Bronze.

8. Which one of the following items is not made of steel?

A. Rebars

B. Hammers

C. Trumpets

D. Beams.

9. A plumber noticed that the frequent blockages in his pipes were due to a white, chalky substance building up inside them. The substance is most likely caused by

A. soft water

B. hard water

C. filtered water

D. distilled water

10. Grade 9 learners were told to differentiate between iron and steel. Which of the following statements is correct?

A. Iron is an alloy while steel is a pure metal

B. Steel is an alloy while iron is a pure metal

C. Both are pure metals

D. Both are alloys.

11. Which physical change is typical for boys during puberty?

A. Development of breast tissue

B. Growth of facial hair

C. Start of menstruation

D. Widening of hips

12. Which one of the following is not a vessel that connects to the kidney?
- A. Ureter
 - B. Urethra
 - C. Renal vein
 - D. Renal artery
13. Juma explained to his classmates that the jelly-like substance inside a cell where organelles are suspended is called
- A. nucleus
 - B. mitochondria
 - C. chloroplast
 - D. cytoplasm
14. The basic unit of a living organism is known as
- A. tissue
 - B. organ
 - C. cell
 - D. system.
15. What happens during implantation in the human reproduction?
- A. Fusion of sperms and egg
 - B. Attachment of blastocyst to the uterus
 - C. Division of the zygote
 - D. Formation of the sperm
16. Which layer of the leaf is primarily responsible for photosynthesis and contains most of the chloroplast?
- A. Epidermis
 - B. Palisade mesophyll
 - C. Spongy mesophyll
 - D. Veins
17. For a bulb to light up in a simple circuit, one of the following has to be done. Which one should be done?
- A. Connect the battery to the bulb with a single wire
 - B. Ensure the circuit is incomplete
 - C. Complete the circuit with proper connections
 - D. Remove the battery from the circuit.
18. Which one of the following is a magnetic material?
- A. Copper
 - B. Plastic

C. Aluminium

D. Iron

19. Pressure is defined as

A. force per unit area

B. area per unit force

C. mass per unit volume

D. volume per unit mass.

20. The pressure of shoe pressing on a ground has been given as 60. What is its SI unit?

A. Newton (N)

B. Pascal (Pa)

C. Joule (J)

D. Watt (W)

SECTION B: 30 MARKS

Answer all the questions in the spaces provided.

21. What causes rusting? (2mks)

22. Define the following terms: (2mks)

i) Hard water

ii) Soft water

23. Juma noticed that the leaves of bean plants in her garden are broad and flat. How are the broad leaves advantageous for photosynthesis. (2 mks)

24. Martin was given an atom with 14 protons and 16 neutrons. Calculate the mass number of the atom and explain how Martin arrived at the answer? (2mks)

25. Jambu was asked to show electron arrangement of an atom with 6 protons, 6 neutrons and 6 electrons. Draw a dot or a cross diagram to represent the atom (3mks)

b) Which element does the above diagram above represent? (1mk)

26. Define the following:- (2mks)

a) Atomic number -

b) Mass number -

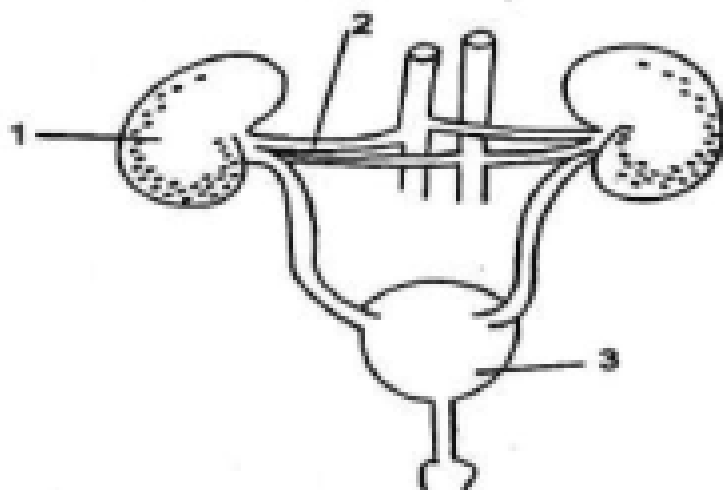
27. Describe two effects of rust on metals. (2mks)

28. List three methods which can be used to soften hard water (3mks)

29. List three parts of the internal structure of a leaf as seen under a light microscope (3mks)

30. What role does the chloroplast play in photosynthesis? (1mk)

31. **Grade 7** learners drew the following urinary system on the board during a Science lesson



Identify the parts labelled 1, 2, and 3

(3mks)

32. **Grade 7** learners visited a museum and observed the following fire extinguisher. Which class of fire is suitable for the fire extinguisher shown below.

(1mk)



33. **List three applications** of metals and alloys in real life.

(3mks)

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

906/1: AGRICULTURE

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

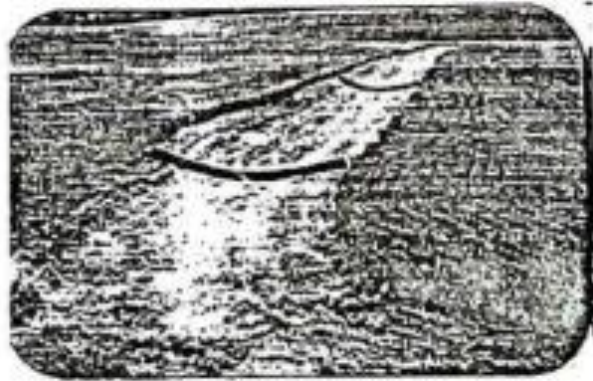
The Kenya National Junior Examinations and Assessment

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- c) Sign and write the date of the assessment in the spaces provided above.
- d) This paper consists of two sections: A and B.
- e) Section A comprises Multiple Choice Questions numbered 1 to 30.
- f) Section B comprises short, structured questions number 31 to 42.
- g) Answer ALL the questions in section A on the separate **ANSWER SHEET** provided.
- h) Answer ALL the questions in section B in the spaces provided in this **QUESTION PAPER**.
- i) Do NOT remove any page from this question paper.
- j) Answer ALL the questions in English.

SECTION A:

1. Below is a method of controlling soil erosion



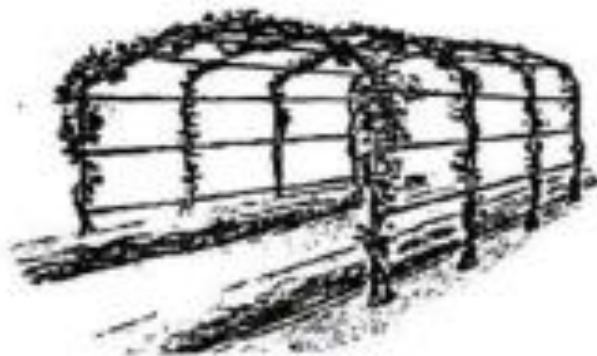
Name the above structure above

- A. Gabions
- B. Grassed waterway
- C. Stone lines
- D. Cover crops

2. The following are structures in which surface run-off is conserved. Which one is not?

- A. Water retention ditches
- B. Nursery beds
- C. Earth basins
- D. Water retention pits.

3. Name the suspended garden below



- A. Arbor arch garden
- B. Suspended box garden
- C. Framed suspended wall garden
- D. Pergola garden.

4. Which one of the following is not an importance of conserving leftover foods at home?
- A. Saves money
 - B. Reduces waste
 - C. Consumes time
 - D. Promotes sustainability.
5. Why is crop-rotation an important practise in organic gardening?
- A. It prevents soil erosion and improves drainage
 - B. It reduces pest build up and maintains soil fertility
 - C. It increases the need for chemical fertilizer
 - D. It eliminates the need for organic manure.
6. Abdi ate chapati and stew and part of it remained. What should he do to the leftover food?
- A. Smell and eat it if it looks fine
 - B. Reheat and eat it
 - C. Discard because bacteria may have grown in it.
 - D. Add it to fresh food to make a bigger portion.
7. Which of the following best describe integrated farming?
- A. Growing only one type of crop in the farm
 - B. Combining crop production with animal rearing
 - C. Using only synthetic fertilizers to improve soil fertility
 - D. Keeping animals in separate farms away from crops.
8. Which of the following is the main aim of organic gardening?
- A. Maximizing the use of chemical fertilizers
 - B. Promoting natural soil health and biodiversity
 - C. Using genetically modified seeds for higher yields
 - D. increasing the use of synthetic pesticides.
9. Mary is worried about her livestock consuming low quality forage in the dry season. How does standing forage help in maintaining feed quality?
- A. It allows livestock to access fresh, unspoiled forage
 - B. It makes the forage easier to digest
 - C. It increases the quantity of forage available
 - D. It prevents all forms of nutrient loss.

10. After harvesting maize, a farmer noticed weevils in the storage room. What is the best way to prevent further damage?
- A. Store maize with other farm produce
 - B. Apply chemical pesticides to all stored grains
 - C. Keep maize in a humid storage area
 - D. Mix maize with ash or neem leaves.
11. Which one of the following food items is made from flour mixtures?
- A. Mandazi
 - B. Ugali
 - C. Rice
 - D. Fried fish.
12. An example of an organic gardening crop is
- A. maize
 - B. tomato
 - C. cotton
 - D. pine tree
13. A component of integrated farming is
- A. burning crop residues
 - B. using chemical fertilizers
 - C. fish farming
 - D. planting only one type of crop
14. A suitable way of conserving forage is by
- A. spreading on open ground
 - B. storing in a humid environment
 - C. making silage
 - D. drying and storing in an open area
15. Which flour mixture is used in baking?
- A. Maize flour
 - B. Cake flour
 - C. Ugali flour
 - D. Millet flour.

16. The following represents methods of preserving animal feeds. Which preservation on method will best prevent spoilage of hay for feeding animals?
- A. Drying hay
 - B. Storing in wet condition
 - C. Freezing hay
 - D. Storing in plastic bags.
17. Ryan works in a busy kitchen on his family farm. After preparing meals it is important that the kitchen is cleaned properly. Why is cleaning the kitchen after cooking so crucial?
- A. To make it look tidy
 - B. To reduce the spread of bacteria and prevent contamination
 - C. To avoid making it messy
 - D. To reduce the use of water.
18. Juma is designing a new watering system for his farm's livestock. What is the purpose of constructing an innovative animal waterer?
- A. To increase the number of animals on the farm
 - B. To help conserve water and prevent wastage
 - C. To feed animals more efficiently
 - D. To decorate the farm
19. Aisha is preparing to store hay for her livestock over the winter month. She wants to make sure the hay remains dry and nutrient-rich for her animals. Which method is the best for storing the hay in an optimal condition?
- A. Exposing it to sunlight
 - B. Storing it in a dry and well-ventilated area
 - C. Leaving it on the ground
 - D. Mixing it with chemicals.
20. Which one of the following is an example of a value-added product from crops?
- A. Selling raw produce
 - B. Making fruit jam
 - C. Burning crops for fuel
 - D. Disposing of excess crops.

SECTION B:

21. Highlight four ways of preparing storage structures before storing crop produce **(4mks)**

22.i) Mugo's mother always says that leftover food should be stored safely immediately. Suggest three reasons why this is important. **(3mks)**

ii) Suggest two ways they can prepare leftover food for consumption instead of throwing it away. **(2mks)**

iii) List two benefits of adding new ingredients when preparing leftover foods. **(2mks)**

iv) Give one reason why leftover food should only be heated once **(1mk)**

23.i) State three importances of conserving forage to cope with drought **(3mks)**

GRADE 9 AGRICULTURE

b) The picture below shows a certain method of conserving forage to cope up with drought. Identify the method of conserving forage shown below



iii) List two other methods of conserving forage **(2mks)**

24.i) Grade 9 learners intended to construct a model of integrated farming. List four materials that they will need to collect. **(4mks)**

ii) List three components of integrated farming **(3mks)**

25. A farmer wants to improve soil fertility naturally. Suggests two organic materials he can use **(2mks)**

26. Identify three structures that can be used to conserve water especially the surface run-off. **(3mks)**

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

911/2: CREATIVE ARTS AND SPORTS

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment

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- b) Write the name and code of your school in the spaces provided above.*
- c) Put your signature and write the date of the assessment in the spaces provided above.*
- d) This paper consists of two sections A and B.*
- e) Each section has THREE parts: Part I - Performing Arts, Part II - Sports, Part III - Visual Arts.*
- f) Section A comprises Multiple Choice Questions number: 1 to 40.*
- g) Section B comprises short structured and analysis questions number: 41 to 52.*
- h) Answer ALL the questions in section A on the separate **ANSWER SHEET** provided.*
- i) Answer ALL the questions in section B in the spaces provided on this question paper for Part I - Performing Arts and Part III - Visual Arts.*
- j) For Part II - Sports, questions 45 and 46 are **COMPULSORY**. Choose **EITHER** question 47 or 48.*
- k) Do not remove any page from this question paper.*
- l) Answer all questions in English.*

SECTION A (20mks)

1. Which of the following is not a technique in soccer?

- A. Thigh trap
- B. Chest trap
- C. Foot trap
- D. Hand trap

2. Identify a career that is related to music among the following

- A. Fine artist
- B. Athlete
- C. Instrumentalist
- D. Curator.

3. Identify the French rhythm names for the notes below



- A. taa taa-aa ta-te taa-aa-aa
- B. ta-te taa taa-aa ta-te
- C. taa taa-aa -aa ta-te taa
- D. ta-te taa taa-aa taa-aa

4. Learners in Sugoi Primary School sung a song to welcome the president in their school. What type of song was this?

- A. Sacred song
- B. Initiation song
- C. Lullaby song
- D. Patriotic song.

5. Which statement below defines the grand stave?

- A. A musical notation consisting of two staves joined together
- B. Short additional lines consisting of two staves joined together
- C. A treble clef with many notes
- D. A bass clef with multiple musical notation

6. _____ refers to the loudness or softness of music.

- A. Pitch
- B. Dynamics
- C. Melody
- D. Tempo

7. Which one is a melodic percussion instrument?

- A. Zeze
- B. Adungu
- C. Orutu
- D. Rattles.

8. The following is a rest of a musical note that Sherice drew



Name the rest.

- A. Dotted quavers
- B. Dotted minim
- C. Dotted crotchet
- D. Semibreve

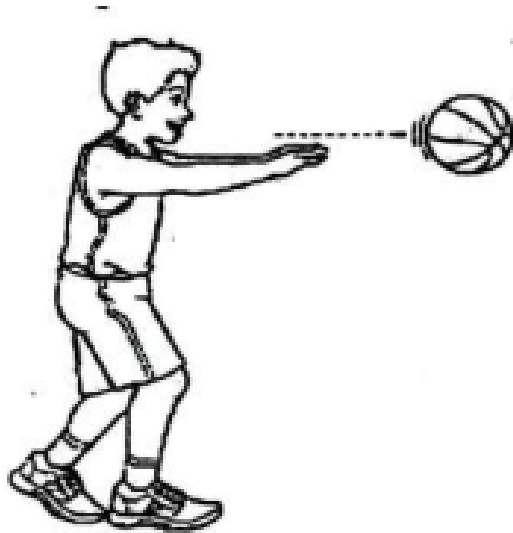
9. _____ refers to the ability to engage in activities that use muscles over an extended period of time without undue rapid fatigue.

- A. Cool down
- B. Physical fitness
- C. Power
- D. Reaction time.

10. The activities that are done after the main skill are called

- A. warm-up activities
- B. cool down activities
- C. reaction activities
- D. recovery activities.

11. Identify the technique below



A. The volley

B. The dig

C. Jump shot

D. Chest pass.

12. What does forte (f) mean?

A. A very loud

B. Loud

C. Soft

D. Very soft.

13. What does Allegro mean?

A. At walking pace

B. Fast

C. Slow

D. Loud.

14. Which of these is not a middle distance?

A. 400m

B. 800 m

C. 1500m

D. 3000m

15. What is the purpose of endurance training in athletics?

- A. Increased speed
- B. Build muscle strength
- C. Improve stamina
- D. Reduce fatigue.

16. Which of the following is not a cool colour?

- A. Blue
- B. Green
- C. Orange
- D. Purple

17. The process of making a composite photograph by cutting, gluing, rearranging and overlapping two or more photographs to make a new image is called

- A. photomontage
- B. mosaic
- C. collage
- D. focus

18. Sasha drew a picture then created tonal value using lines that intercepted each other. Which technique did she use?

- A. Stippling
- B. Smudging
- C. Cross hatching
- D. Crayon etching

19. When you mix blue and yellow colour you will get

- A. green
- B. purple
- C. orange
- D. red.

20. Which of the following is a synthetic fibre?

- A. Sisal fibre
- B. Banana fibre
- C. Acrylic yarn
- D. Raffia

SECTION B (30 MARKS)

- 21. Draw** a two-bar rhythmic pattern 3/4 times (4mks)
- 22. Describe** briefly the **following** (4mks)
- a) Setting - _____
- b) Plot - _____
- c) Theme - _____
- d) Character- _____
- 23. State two** indigenous string **instrument** (2mks)
- 24. Name and** explain two safety measures in rugby (4mks)
- 25. Define** the following terms: (4mks)
- a) Marking - _____
- b) Dodging - _____
- 26. What** is pivoting? (2mks)
- 27. What** is agility? (2mks)
- 28. State** three characteristics of photomontage (3mks)
- 29. Name** tools and materials that can be used to make a flipbook. (4mks)
- 30. List three** complementary colours. (3mks)

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

907: SOCIAL STUDIES

TIME: 1½ HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Examination And Assessment Prediction Series

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- b) Write the date of the assessment.*
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- e) Section A comprises Multiple Choice Questions.*
- f) Section B comprises structured questions and essay questions.*
- g) Answer ALL the questions in Section A on the separate ANSWER SHEET provided.*
- h) Answer ALL the questions in Section B in the spaces provided on this question paper.*
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SECTION A: (20mks)

1. **During the Early** Stone Age period, human beings made tools from stone. The tools were mainly used for
 - A. farming, fishing, hunting
 - B. drawing, painting, farming
 - C. hunting, skinning, digging
 - D. fishing, painting, farming

2. **Kenya** has moderately high birth rate. This is mainly because
 - A. people within reproductive age are more
 - B. of improvement in healthcare
 - C. most people live in rural areas
 - D. of increase in agricultural production

3. **Before choosing** a career pathway, it is important to consider some factors. One of these factors is
 - A. age of the learners
 - B. what other learners have chosen
 - C. other people with similar careers
 - D. learners abilities.

4. **Grade 9 learners** would like to find out the problems facing people in the neighbouring community. They can best get this information from
 - A. asking fellow learners
 - B. using questionnaires on the people
 - C. sending teachers to find out the problems
 - D. reading books about the community.

5. **It is important** to embrace peace at community level. Community elders promote peace in their communities by
 - A. punishing people who break laws.
 - B. using peaceful methods to solve disputes
 - C. sending teachers to find out the problems
 - D. leading communities in war.

6. **Grade 9 learners** researched on contribution of poverty reduction strategies in the society. One of the contributions they found was that it leads to
 - A. improvement in quality of life
 - B. increase in population
 - C. increase in birth rate
 - D. increase in migration to towns.

7. **A common** factor about the population of Kenya and the population of Germany is that in both countries,

- A. most people live in towns
- B. people over 60 years old are more
- C. major towns are densely populated
- D. there is low dependancy rate.

8. **A shopping** centre near your school is littered with plastic papers and bottles. Grade 9 learners can solve this problem by

- A. informing environment officials
- B. educating people on waste disposal
- C. providing dustbins
- D. collecting and disposing the litter.

9. **Aoko, a Grade 9** learner is good at mending and repairing household items at home. A career pathway that she can pursue is

- A. engineering
- B. law
- C. counselling
- D. teaching.

10. **Grade 9 learners** were asked to match archaeological sites with the countries they are found. Which site is correctly matched?

Site	Country
A. Sango Bay -	Ethiopia
B. Nsongezi -	Uganda
C. Kariandusi -	Tanzania
D. Omo Valley -	Kenya

11. **Africa is** considered to be the cradle of human beings because

- A. there are many historical sites
- B. remains of early man were found here
- C. it was visited by early foreigners
- D. it has long history of civilization.

12. **After elections** in a certain county two aspiring governors could not agree on the results. They took the dispute to a court of law. This method of conflict resolution is known as

- A. litigation
- B. dialogue
- C. negotiation
- D. mediation

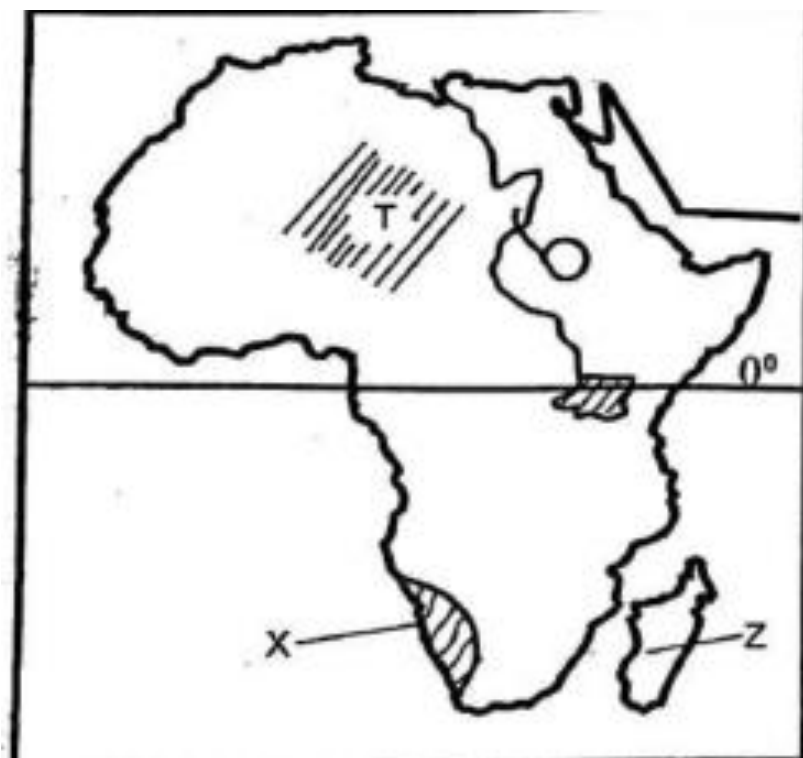
13. In a certain location, the chief and elders hold community barazas. They do this mainly to

- A. decide candidates during elections
- B. conduct a census in the location
- C. plan for marriage ceremonies
- D. discuss matters affecting the people.

14. A Grade 8 learner was asked to give an example of a social right enjoyed by children. The correct answer the learner gave was

- A. right to own property
- B. right to marry
- C. right to education
- D. right to join political party

The sketch map of Africa below was provided by a Social Studies teacher. Use it to answer questions 15 - 17.



15. The teacher wrote the characteristics of the climate in the shaded area marked X. One of the characteristics she mentioned was that the area

- A. receives less than 250mm of rainfall annually
- B. experiences cool temperatures
- C. has no distinct dry season
- D. has rainfall throughout the year.

16. Natural vegetation found in the shaded area marked T consists of

- A. papyrus reeds
- B. short dry shrubs
- C. tall grass
- D. dense forests.

17. The island nation marked Z was colonized by

- A. France
- B. Britain
- C. Portugal
- D. Germany

18. The population of Kenya has increased rapidly since independence. This has mainly been caused by

- A. use of family planning method
- B. more people becoming educated
- C. improvement in healthcare
- D. expansion of towns.

19. Kairo, a Grade 9 learner would like to study law at the university. Which one of the following combination of subjects is he required to take?

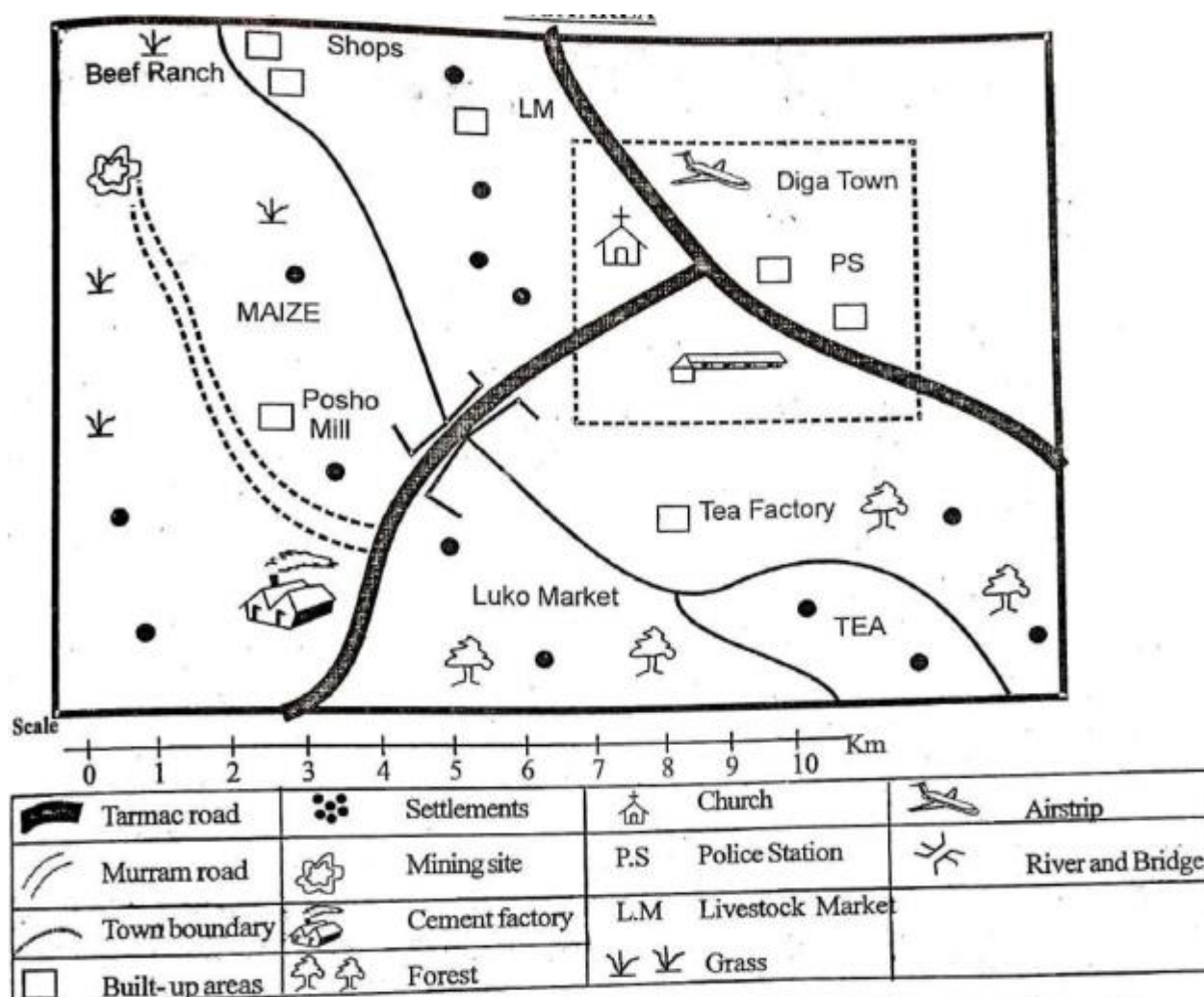
- A. Mathematics and Sciences
- B. Sciences and Artistic subjects
- C. Artistic subjects and Mathematics
- D. Humanities and Languages.

20. Members of a school alumni can support the development of a school in various ways. Which one of these is a possible way of supporting a school?

- A. Providing salaries for teachers.
- B. Donating learning materials
- C. Preparing the school timetable
- D. Cleaning the school compound.

SECTION B: (80 MARKS)

21. A Social Studies teacher used the sketch map provided below to facilitate a lesson on map reading and interpretation.

DIGA AREA

- a) **Learners** were asked to calculate the area of Diga town. The approximate area they got is _____ km². (3mks)
- b) The mineral that is transported along the murram road to Luko market is _____. (2mks)
- c) The general rise of land in the area covered by the map is towards _____. (2mks)
- d) The teacher asked learners to write four economic activities carried out in the area covered by the map. List the four activities. (4mks)

22. Africa is considered by archaeologists to be the cradle of human beings.

- a) Give four reasons to support this theory. (4mks)
- b) The name of the Scientist who discovered the theory of evolution was (2mks)
- c) List down three archaeological sites found in Kenya. (3mks)

23. Swahili civilization developed along the East Coast of Africa before 1500 AD.

- a) List down four results of the coming of Arabs to the East Coast of Africa. (4mks)
- b) Give one reason for the decline of the Arabs influence along the East Coast of Africa towards the end of the 15th century (2mks)

24. A Social Studies teacher was teaching Grade 8 learners about citizenship. List down four factors the teacher mentioned that promote African citizenship in the East African Community (EAC)

(4mks)

KJSEA 2026 PREDICTION EXAMS

SMARTGRADE SERIES

908: CHRISTIAN RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

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SECTION A: (20mks)

1. Gakuyo a Grade 9 learners was asked to give a parable of Jesus that teaches Christians about prayer. The parable he gave was
 - A. a friend at midnight
 - B. the lost sheep
 - C. the mustard seed
 - D. the Good Samaritan.
2. It is important for Christians to show gratitudes for blessings from God. They can do this by
 - A. visiting one another
 - B. praying together in their homes
 - C. getting baptized
 - D. giving offering and tithes.
3. 'A great prophet has appeared among us' they said (Luke 7 :16) People said these words in the town of Nain because Jesus had
 - A. healed a paralyzed man
 - B. raised a widow's son
 - C. restored Bartimaeus' sight
 - D. walked on water.
4. King Solomon built a huge palace and gave an area of Israel to King Hiram. These actions teach today's leaders that
 - A. all people should pay taxes
 - B. it is important to trade with other nations
 - C. they should use a country's wealth well
 - D. they should live in good houses.
5. Four Grade 9 learners spend their leisure time doing the activities shown below. Who carried out an activity that benefitted the community?
 - A. Rugo - Fetched water for an old woman
 - B. Ndanu - Attended a friend's birthday
 - C. Mwamburi - Played in a football match
 - D. Nerea - Watched a Christian movie.
6. Peter and John were arrested by the Jewish leaders and put in prison. This was because they
 - A. incited the people
 - B. claimed to have destroy the temple
 - C. Did not denounce Jesus
 - D. Worked on the Sabbath.
7. Deborah was a woman judge in Israel. One of the duties that she performed was
 - A. leading the army to war
 - B. appointing kings in Israel
 - C. carrying the covenant box

- D. deciding cases among the people.
8. The church in Kenya participates in promoting literacy in the country by
- A. formulating laws for the country
 - B. establishing schools
 - C. preaching the word of God
 - D. donating food to the hungry.
9. Christians are advised that their bodies are the temples of the Holy Spirit. In line with this, they should
- A. not engage in immoral sexual acts
 - B. worship only one God.
 - C. help those people in need.
 - D. pray and fast.
10. Bullying is still practised in some school in Kenya. The common form of bullying in these schools is
- A. cyber
 - B. racial
 - C. religious
 - D. verbal
11. The commandment that advises Christians to preserve the sacredness of human life is
- A. do not steal
 - B. do not commit murder
 - C. worship no other god but Me
 - D. do not admire another man's wife.
12. According to Genesis 15:4, God promised Abraham that he would
- A. die at an old age
 - B. be the king of his people
 - C. have his own son
 - D. go to live in Canaan
13. Kalacha, a Grade 7 learner was emptying the dustbin when he found a watch. He took it to the class teacher. He demonstrated the value of
- A. kindness
 - B. humility
 - C. honesty
 - D. tolerance.
14. An event that took place in the life of Jesus when he was twelve years old is that He
- A. went to fast in the wilderness
 - B. attended the passover feast
 - C. was baptised in River Jordan
 - D. started his ministry.
15. Amisi, a Grade 8 learner was asked to name a miracle performed by Jesus that shows he has power over nature. The miracle was
- A. feeding 4000 people

- B. healing Bartimaeus
C. healing a paralyzed man
D. calming a storm.
16. A Samaritan man healed by Jesus of leprosy went back to him to give thanks. This teaches Christians the value of
A. gratitude
B. apology
C. respect
D. obedience
17. A sin committed by Saul that made him to be rejected by God as the king of Israel was when he
A. captured the covenant box from Philistines
B. planned to kill David
C. spared animals captured in war
D. touched the covenant box.
18. A responsibility given to Adam and Eve in the Garden of Eden was to
A. keep the snake away
B. guard and cultivate the garden
C. make clothes from leaves
D. offer sacrifices in the garden.
19. Jesus drove away traders selling in the temple as recorded in Luke 19:45-46. This incident teaches Christians that
A. they should attend church services
B. they should build churches
C. they should do legal businesses
D. they should respect places of worship
20. Grade 7 learners were asked to group the books of the Bible. Which group contains books of the law only?
A. Leviticus
Exodus
Numbers
B. Psalms
Job
Proverbs
C. Judges
Joshua
Ruth
D. Matthew
Mark
John

SECTION B: (80 MARKS)

Answer all the questions in the spaces provided.

21. During a lesson on the sermon on the Mountain Grade 9 learners were brainstorming on Christians values taught by Jesus

a) List down four Christians values taught by Jesus (4mks)

b) Outline three teachings taught by Jesus about prayers as recorded in Matthew 6:5-9 (3mks)

22. The Israelites asked Samuel to appoint for them a king as recorded in 1 Samuel 8.

a) Give three reasons why the Israelites demanded for a king (3mks)

b) List down four consequences that were to come as a result of appointing kings (4mks)

23. The arrest of Jesus took place at night in the Garden of Gethsemane.

a) Highlight five events that took place at the time of the arrest of Jesus (5mks)

b) Outline three accusations brought against Jesus during his trial. (3mks)

24. Write a lesson that Christians learn from each of these parables of Jesus. (2mks)

i) Lost sheep (2mks)

ii) Friend at midnight (2mks)

iii) Mustard seed (2mks)

iv) Hidden treasure (2mks)

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1. Highlight any five ways of handling and showing respect for the revealed scriptures.
2. Name any five prophets referred to as Ulut Azm
3. How can a Muslim show tolerance towards people of other faith?
4. Name any five qualities of Ulul-Azm prophets.
5. Name any five teachings derived from the stories of Nabil Musa (A.S)
6. Name any two prayers on special occasions.
7. State five features of Swalatul Istisqas
8. Name any five challenges faced by Calph Ali (R.A) during his time.
9. Grade9 learners were asked by their teacher of IRE to give the character traits of Claiph Uthman (R.A). What response did they give?
10. Name three causes of conflicts in marriage among the Muslims.

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0746-222-000

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mwalimuconsultancy@gmail.com

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